



**ABBOTSFORD PREPARATORY SCHOOL**  
Striving for Excellence

211 Flixton Road • Urmston • Manchester • M41 5PR

**Remote education provision information for the parents of pupils at**

**Abbotsford Preparatory School- Reception- Year 6**

**Curriculum**

We have the same high expectations for the delivery of our curriculum remotely as we would were we together in school.

Students will continue to follow the standard teaching timetable of 4 lessons per day, covering every curriculum subject.

Students who are attending the in-school provision (students with EHCPs, the vulnerable and children of critical workers) will be supported by members of the teaching team to access the content.

Some Schemes of Work for the Spring term may have been tweaked as some topics are much harder to deliver remotely. We will teach these topics on our return to school to ensure that the cohort covers the full content required.

**Remote teaching time**

Rec- Year 6 will receive 3 sessions per day of live teaching session with an additional independent activity.

Lesson 1 9:30 am (Zoom)

Lesson 2 11:00am (Zoom)

Lesson 3 1:00 pm (Independent task or zoom)

Lesson 4 2:30 pm (independent task or zoom)

Our expectation is that students will complete the work set within the working day and that only a small amount of 'finishing off' work will be required. After a long day in front of the screen, it is important that the students have sufficient downtime and family activity time.

### **Accessing remote education**

Students will require access to a laptop, tablet or other internet enabled device. The two platforms that we use are ClassDojo (for offline work and signposting) and Zoom for online work and lessons. Please let us know immediately if your child has any issues logging on.

Students should ensure that they save their work with sensible titles in an organised filing system so that it can be located at a future date and they should also maintain organised paper folders for hard copy work.

If you are struggling with any aspect of accessing Remote Education, please contact the class teacher for assistance.

### **How will my child be taught remotely**

We use a combination of the following approaches to teach pupils remotely:

- Online live lessons via Zoom
- Recorded teaching including annotated Powerpoint presentations
- Use of the interactive whiteboard functions
- Online videos selected and vetted by teaching staff
- Worksheets
- Class Discussion
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, such as MyMaths
- Assessments and Examinations for evidence gathering.

### **Engagement and feedback**

We expect every child to attend every lesson. Registers are taken at the beginning of every day and you will be contacted by the class teacher or the school office if your child is missing on a regular basis.

Students are expected to submit every piece of work that is set and we have considered carefully the need for differentiation and workload management when setting the tasks.

Work for marking must be submitted according to teacher instruction. Marking may be through whole class, group or individual feedback, comments on pieces of work, emails with top tips for improvement, results delivered for tests completed online and other methods.

Students are expected to have their cameras on, to increase engagement and to contribute verbally throughout the lesson. Students are expected to behave impeccably during their lessons, as they would in the classroom environment.

We have a behaviour management protocol in place, which we are confident will not be needed as most issues can be dealt with using warmth and humour.

We will be holding Parent Consultation meetings via zoom should this continue into the next half term.

### **Additional support for pupils with particular needs**

Our learning support team continues to work with their students, according to their usual timetable. One to one assistants are remotely joining their students online so that support can be offered 'in the moment'. Learning support assistants continue to deliver their small group intervention sessions.

### **Remote education for self isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Work will be provided via the ClassDojo system so that the students that are self isolating are able to access and, if well, take part in the work that their peers are undertaking.

If at all possible we will zoom so that they can see and hear the teacher. Where possible those teachers that are themselves shielding will work with these children to support their learning.